**ECZAK**

**ACCREDITATION EVALUATION REPORT**

**(D-FORM-5)**

**……………………………University Faculty of Pharmacy**

**Evaluation and Monitoring Visit Team**

(President)

(Member)

(Member)

(Member)

(Lecturer)

(Lecturer)

**DATE**

**PROVINCE**

#  HISTORY

#  STRONG SIDES

#  PATIENTS OPEN TO IMPROVEMENT

#  SUGGESTIONS

# EVALUATION OF STANDARDS

**AIMS AND GOALS**

**Standard 1. Institutional Objectives and Targets**

The goals set by the faculty in order to achieve its institutional goals and objectives must be defined with the participation of all relevant stakeholders, must be published and shared with the parties. The goals and objectives should be in line with the university's mission, current standards of pharmacy professional practice, and educational outcomes.

***Fulfilment of Standard 1 Status: WRITE PLS.***

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

**Aims and Objectives of the Standard 2. Training Program**

The aims and objectives of the undergraduate education program of the faculty should be determined by stakeholder participation in a way that includes the necessary knowledge, skills and behaviour components in accordance with the national competencies and outputs. The program outputs of the faculty are in line with the Turkish Higher Education Qualifications Framework (TYYÇ) and the National Core Education Program (ÇEP), it covers all the components of knowledge, skills and behaviour required to achieve educational objectives, as well as the outputs of ECZAKDER given in Table 2.1 and are determined with the participation of all stakeholders.

***Fulfilment of Standard 2 Status: WRITE PLS.***

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

**Standard 3. Performance Evaluation**

The faculty should have a defined process that it uses to determine, monitor and improve its goals and performance indicators in education, research and development, production and service. While developing this process, the relationship of the faculty with its mission, vision and goals should be considered.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Fulfilment of Standard 3 Status: WRITE PLS.***

# ORGANIZATION AND MANAGEMENT

**Standard 4. Relations between the Faculty and the University**

Documents and proof samples should be supported by the university administration so that the faculty can achieve its goals.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Fulfilment of Standard 4 Status: WRITE PLS.***

**Standard 5. Relations between Faculty and Health Care Organizations**

The faculty's relations with the university or other official and private institutions / organizations where pharmacy practice is carried out and which provide health services must be documented.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Fulfillment of Standard 5 Status: WRITE PLS.***

**Standard 6. Organization and Management of the Faculty**

Documents indicating that the faculty organization and administrative structure fulfill the necessary academic and administrative duties must be submitted.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting Standard 6 Status: WRITE PLS.***

# UNDERGRADUATE PROGRAM

**Standard 7th Undergraduate Education Program**

It is included in the “National Pharmacy Core Education Program (EczÇEP-2015)”, which covers the “minimum” requirements for the faculty of Pharmacy in Turkey to continue their education and training activities, taking into account the competencies in the Turkish Higher Education Qualifications Framework. It should be shown that the area covers topics.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting Standard 7 Status: WRITE PLS.***

**Standard 8. Internships and Graduation Project**

Compulsory internships of at least six months in total should be planned to spread over each year starting from the second year of undergraduate education and should be done at least two months full-time and continuously in the fifth year. In addition, faculties should encourage their students to do internships in all fields of pharmacy professional practice (such as industry and relevant public institutions). In the last year of the pharmacy vocational education program, students should prepare a graduation project under the supervision of an academic advisor in order to become competent in the profession and to build knowledge on a particular subject.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Fulfillment of Standard 8 Status: WRITE PLS.***

**Standard 9.Teaching and Learning Processes**

It should be shown that the content of the undergraduate education program is taught and learned in order for the student to reach the targeted educational outcomes and gain professional competencies.

***Meeting the Standard 9 Status: WRITE PLS.***

*Write a comprehensive description of the standard, including its strengths and weaknesses*

**Standard 10. Assessment of Learning Status**

It should be shown that the learning situation of the student is done systematically and sequentially with formative and summative evaluations.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting the Standard 10 Status: WRITE PLS.N***

**Evaluation of the Standard 11. Undergraduate Education Program and Continuous Improvement**

It should be documented that the undergraduate education program is systematically and periodically reviewed and that efforts are made to continuously improve and improve the program.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Standard 11 Welcome Status: WRITE PLS.***

## STUDENT STANDARDS

**Standard 12.Student Services**

Documents showing that the faculty has a system that organizes, supervises and coordinates student services and activities must be submitted.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting the Standard 12 Status: WRITE PLS.***

**Standard 13. Student Representation**

Documents showing that the active participation of students in education and training processes is ensured and that student views are taken into account in evaluations. must be submitted.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting the Standard 13 Status: WRITE IN***

**Standard 14. Student / Instructor Relations**

Practices to improve academic and professional relations between faculty members and students should be documented.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting the Standard 14 Status: WRITE PLS.***

## EDUCATION AND TEACHING STAFF

**Standard 15. Instructor**

For each course in the undergraduate curriculum, a sufficient number of academic staff with academic competence and experience and a balanced distribution in the departments are also appropriate for the number of students, the competencies of the academic staff, communication skills, development programs and research activities should be documented.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Fulfilling the Standard 15 Status: WRITE PLS.***

**Standard 16. Assessment of Faculty Members**

Documents on the methods and criteria used to measure the performance of lecturers and evaluate their results, and the frequency and sharing of these measurements should be submitted.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting the Standard 16 Status: WRITE PLS.***

## FACILITIES AND LEARNING RESOURCES

**Standard 17.Learning Resources**

It should be documented that the resources available to students through the library and internet facilities are equipped to meet the needs of students in all areas of activity such as course content, internship and graduation projects. Information should be given about the length of time the libraries are open, the variety of internet resources and the ease of access.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting the Standard 17 Status: WRITE PLS.***

**Standard 18. Physical Facilities and Facilities**

It should be documented that the physical spaces of the faculty, such as offices, classrooms, practice courses and research laboratories, conference hall reading areas and resting areas, have sufficient space and equipment for faculty, administrative staff and students. Documents are showing that all places have the necessary standards for disabled people and that occupational health and safety measures have been taken. Activity reports containing this information can be submitted.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Fulfilling the Standard 18 Status: WRITE PLS.***

# FINANCIAL RESOURCES

**Standard 19. Financial Resources**

Documentation regarding the preparation and use of the faculty budget must be submitted. In addition to the budget, efforts to increase financial resources and the intended use of these revenues should be documented.

*Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting the Standard 19 Status: WRITE PLS.***

ACCREDITATION UPDAT

**Standard 20. Re-accreditation \***

The faculty must go through a cyclical-based external evaluation process.

 *Write a comprehensive description of the standard, including its strengths and weaknesses.*

***Meeting the Standard 20 Status: WRITE IN***

**EVALUATION AND MONITORING VISIT TIME TABLE**