

**ECZAKDER**

**ACCREDITATION EVALUATION REPORT**

**(D-FORM 6)**

**……………………………. University Faculty of Pharmacy**

**DATE**

**PROVINCE**

EVALUATION AND ACCREDITATION OF PHARMACY EDUCATION PROGRAMS  
ASSOCIATION (ECZAKDER)

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**R.T**

**……………………………. UNIVERSITY PHARMACY**

**FACULTY**

**Evaluation and Monitoring Visit Team**

(President)

(Member)

(Member)

(Member)

(Lecturer)

(Lecturer)

**DATE**

**PROVINCE**

|  |
| --- |
| **CONTENTS** |

|  |  |
| --- | --- |
|  | Page No. |
| Login |  |
| History |  |
| Evaluation of Standards |  |
| Aims and goals |  |
| Organization and Management. |  |
| Undergraduate Education Program |  |
| Student Standards |  |
| Education and Teaching Staff |  |
| Facilities and Learning Resources |  |
| Financial Resources |  |
| Accreditation Update |  |

|  |
| --- |
| **LOGIN** |

|  |
| --- |
| **HISTORY** |

|  |
| --- |
| **EVALUATION OF STANDARDS** |

**AIMS AND GOALS**

The faculty must have determined its mission and vision, and defined its goals and objectives, taking into account the strategic plan of the university. The faculty should have determined performance indicators to determine the extent to which it has achieved its goals in education, research and development, production and service.

**Forces**

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**In the next period;**

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**ORGANIZATION AND MANAGEMENT**

The position of the faculty within the university must be determined. The relations of the faculty with public and private institutions / organizations where pharmacy practice is carried out and providing health services should be specified. The organizational and administrative structure of the faculty should fulfill the necessary academic and administrative duties.

**Forces;**

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**In the next period;**

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**UNDERGRADUATE EDUCATION PROGRAM**

The undergraduate education program of the faculty must contain content that will provide the qualifications and competencies of the current Core Education Program. Internships should be in intensity, scope, structure and duration to ensure defined professional competencies and results. In the last year of the program, a graduation project should be made under the supervision of an academic advisor. In order for the student to reach the targeted educational outcomes and gain professional competencies, the content of the undergraduate education program should be taught and learned. The learning situation of the student should be done systematically and sequentially with formative and summative evaluations. The undergraduate education program should be systematically and periodically reviewed and the program should be continuously developed and improved.

**Forces;**

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**In the next period;**

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**STUDENT STANDARDS**

Faculty; It should have a system that organizes, supervises and coordinates student services and activities. In all processes related to education, active participation of students should be ensured and it should be shown that student views are taken into account in evaluations. There should be practices to improve academic and professional relations between academic staff and students.

**Forces;**

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**In the next period;**

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**EDUCATION AND TEACHING STAFF**

The faculty should have a number of teaching staff who ensure the delivery and evaluation of the undergraduate program, have professional and academic expertise, can apply up-to-date educational techniques, and cover all areas of the program. Academic criteria and processes should be found to measure and evaluate the performance of lecturers.

**Forces;**

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**In the next period;**

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**FACILITIES AND LEARNING RESOURCES**

Learning resources should be sufficient and easily accessible to meet the needs of students and support scientific research. The faculty must have adequate physical facilities and spaces.

**Forces;**

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**In the next period;**

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**FINANCIAL RESOURCES**

The faculty must have sufficient financial resources.

**Forces;**

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**In the next period;**

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**ACCREDITATION UPDATE**